



# #AVBProud



## From our Principal, Mrs Dyer

As we bid farewell to another academic year, I want to extend my deepest gratitude for the unwavering support and collaboration that has been the hallmark of our school community. The determination and dedication displayed by our students, bolstered by your encouragement and involvement, have been instrumental in another successful year.

Looking back, we have much to be proud of. Our students have excelled academically, creatively, and in sport, showcasing their diverse talents and the rich educational experience our school offers.

As we look ahead, we look forward to welcoming our new Year 7 and 12 cohorts, along with Years 11 and 13, back to school on 4<sup>th</sup> September with all other year groups returning on 5<sup>th</sup> September 2024.

Wishing you all a safe, restful, and well-deserved summer break with the Academies finishing at **midday** on Friday 19th July.

Michelle Dyer



## CLASS OF 2031!

We welcomed our newest students to Avonbourne on Friday 28th June for the Class of 2031's transition day. The students had a fantastic day of activities including treasure hunt tours, taster lessons and of course a pizza lunch in the canteen! The year group is full with boys and girls joining us from 38 different primary schools across BCP. Miss Gill-Taylor and Mr Brown look forward to welcoming the Class of 2031 on Wednesday 4th September on the first day of their Avonbourne journey.

# STUDENT LEADERSHIP

This term saw the election of our new Y11 and Y13 Senior Leaders. They have already begun their leadership roles by supporting at our Y6 transition day and evenings, our Y5 taster events and taking an active role in the area/department they are representing. We are very excited for them to carry on their roles and continuing to be fantastic role models in our student community.



Enian	Ella	Zain	Matilda	Iris
Anastasia	Hollie	Kean	Vanessa	Anthony
Mateusz	Sophie	Zee	Bella	Chelsea
Nicole	Roberta	Kit	Zara	Prachi
Felix	Anwen	Arthur	Hettie	Yvonne
Mia	Paige	Deeyem	Namo	Victoria
Daisy	Aphria	Ayesha	Khilan	Sophie
Amelia	Georgia	Thamid	Hazel	Loredana
Jessica	Emma	Quincy	Christianah	Nicole
	Manahil	Skye	Grace	Elizabeth
	Olivia	Anna	Ruby	Lily
		Cayden	Maisy	Chinmayo
		Sapphire	Caleb	Tharun
			Nate	Meyra
			Erin	Keira
			Ruoyi	Tireni
			Natanya	Ray
			Lola	Evie
				Paige



# Eco Update

Avonbourne's thriving Eco efforts continue strong through our final Summer 2 term. Year 12s have had the reality of their final year at Avonbourne with our recent inaugural Climate Conference, Our Earth: Our Future, at the University of Southampton, with the support of charities [Let's Go Zero](#), [Eco Schools](#) and [Greenpeace](#). The morning was full of keynote addresses and sustainable speakers, with students deeming these 'fascinating,' 'cool' and 'convincing' - the university experience did not go unnoticed, with Jack enjoying most 'the lecturing style' of learning. Students were given the opportunity to collaborate with these charities' volunteers to develop pro-planet projects to proliferate in the next academic year at Avonbourne. Until the big reveal of these projects is announced, do get in contact with our school's Eco Champion [Mrs Donnelly](#) to register your interest and to share your ideas for next year's eco projects!



Keep Britain Tidy's [Eco School award](#) continues to guide our Eco efforts – we have recently submitted our Green Flag award application, where we are predicted to receive our hattrick awarding at distinction level, for the third year in a row! Eireann and Sahara in Y8 have proudly attended Eco Committee, sharing how their Thursday lunchtime eco efforts have paid off: 'We have been able to attend assemblies, like with [Sustrans](#) on 'Cycle to School' week and a presentation on [preserving hedgehogs](#). After hearing charities speak to us students, it all makes sense how us as students can get involved by making small changes like walking or cycling rather than driving and becoming more mindful about our purchases and our waste.'

## Eco Tip: Waste Prevention in BCP

Buying less or second-hand when you do buy is a great way to reduce waste:

- ✓ Use charity shops and online platforms like [freecycle](#)
- ✓ Visit our [New to you](#) shop, full of affordable reclaimed items
- ✓ Use [libraries](#), not just for books, there are libraries for other things too including [nappies](#) and [toys](#)
- ✓ Repair using local repair shops or [Bournemouth Repair Café](#) events
  
- ✓ Swap clothes with neighbours, look for a Swishing event near you or [hold your own swishing party](#)



# Art

## Year 7 & 8



Justin



Miryam



Sienna

Very well done to all our hard-working Year 7 and 8 students who have recently completed their Art ROA, we have really enjoyed looking through your amazing drawings. Featured work by Tora, Evie, Justin, Sienna, Miryam Hind and Poppy



Hind



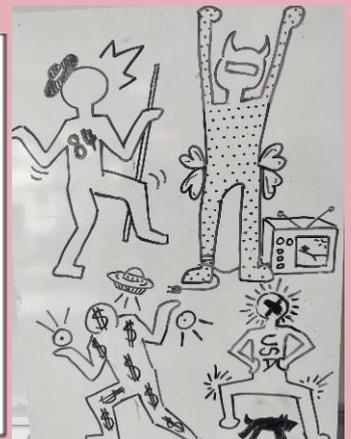
Tora



Poppy



The Art team welcomed parents and prospective students currently in year 5 into the art classrooms in the summer term. Staff and students really enjoyed the session; parents commented that it was 'very relaxing' teachers fed back that they were 'a great class to teach, great fun and very engaged'. We can't wait for you to join us yr 5!



# Art Club

We have thoroughly enjoyed seeing students showing character and demonstrating our REACH values by going above and beyond and attending our extra-curricular clubs, whether its 'Culture Club' with Miss Lyons, Illustration and modelmaking with Miss Spencer or Pottery with Mrs Davies, these students have demonstrated commitment and creativity. Hopefully we'll see many more of you next year!



Year 10 have had an amazing year, they have embraced the challenges of the subject and worked hard to meet our high standards. The outcomes are looking exceptional, well done to you all for your hard work!



The trip to London in February was a highlight of our year. Students and staff really enjoyed the day, and despite our large numbers (2 coaches full of students) we had plenty of space to explore the amazing Tate Modern, V&A museum and Covent Garden for lunch to gather inspiration and ideas. It's on days like these that wonderful memories are made, and the day really highlighted what lovely students we have at the academies, and how lucky we are to teach them!

# Art USF

We really appreciate our lovely A-level and GCSE groups and the extraordinary efforts they have made in our subject. In art there are no shortcuts and they have worked so hard to achieve our best-ever results! Well, done to you all. We can't wait to welcome back yr 11 and yr 13 to the Annual Art Exhibition on 16<sup>th</sup> July. Year 12 have made a great start to the course and have done brilliantly in their recent mock exam. Please see some of their amazing art below

Feature work by Saf E,  
Sarah S, Lyra S and Lura S



What a team!!

Congratulations to our newly appointed Art prefects, they have embraced their new role and are working tirelessly to prepare the exhibition for the department, supporting teachers and ensuring that students work is presented in the best possible light. Thank you so much, Anastasia, Victoria, Ruby, Meyra, Anwen, Keira, and Maisy we are really enjoying having you in the department!



The Bronze and Silver DofE participants had an amazing time out in the Purbecks for their assessed expedition! We were so impressed with their teamwork and perseverance through the hikes, especially through the bogs! We were so lucky with the sunny weather and lots of amazing memories were made, especially playing DofE Olympics at the campsite. We've had some amazing positive feedback from the students, parents, as well as APEX (our external expedition provider) who said we were one of the best groups they've had this year!

It's great to see so many of the Year 9 bronze participants and Year 10 silver participants completing their physical, skill and volunteering sections of the award as well! Remember to get those assessors reports submitted if you haven't already. I look forward to receiving the certificates in the autumn term.

DofE for 2024/2025 will be launched in September, Bronze award for the new Year 9's and the silver award for the new Year 10's. If any student is currently completing their bronze award, this will need to be finished by September for them to move onto the silver award, so this is something to bear in mind over the summer.

I hope all DofE students have had the best year completing this award and I hope to see lots more people signed up ready to do it all again next year!





**Year 9 Mock Interviews** We have also welcomed JP Morgan volunteers this month. They have supported our Year 9 cohort with their mock interviews. Every Year 9 student took part in a personalised one to one interview for 10 minutes practicing applying for roles that included administrative assistant and chef de partie. Year 9 students performed exceptionally well, and the experience has helped developed their communication skills for the future when thinking about their work experience next year or college, sixth form and apprenticeship interviews. Students will all receive their own personalised feedback in their next careers session.



**Year 10 Work Experience** What a fantastic two weeks for our Year 10 work experience. With over 280 students attending an in person work placement for a week in July we have been blown away by all the feedback we have received from parents, students and the employers who were able to offer a placement.

The work placements were from a wide variety of sectors including primary schools, hotels, restaurants, marketing companies, opticians, and leisure centres to name a few. For students who stayed in school during the week, we welcomed the Southern University network who delivered some workshops on 'What makes you Employable.'



# MATHS

We are very proud of Avonbourne students. They are working very hard to achieve their best for their education.

We just would like, as a Maths department, to say a big CONGRATULATIONS to the following students, who have consistently completed their Maths homework in Sparx every single week of this year.

There are 91 students in Year 7 who have completed their homework every single week of this year, 48 girls and 43 boys. Keep up the good work!

The 10 with the highest XP Points are:

Y7 Girls		XP Points	Y7 Boys		XP Points
Raifah R	<a href="#">7AG6/Ma</a>	37,160	Gustavo D	<a href="#">7AB6/Ma</a>	36,350
Sorina S	<a href="#">7AG3/Ma</a>	34,315	Jason O	<a href="#">7AB4/Ma</a>	32,943
Amy H	<a href="#">7AG1/Ma</a>	33,273	Harrison B	<a href="#">7AB1/Ma</a>	32,454
Solomiia K	<a href="#">7AG7/Ma</a>	32,239	Joshua T	<a href="#">7AB1/Ma</a>	31,551
Hana H	<a href="#">7AG1/Ma</a>	31,579	Harrison L	<a href="#">7AB1/Ma</a>	31,295
Lamar H	<a href="#">7AG4/Ma</a>	31,554	Kushal Sujay C	<a href="#">7AB6/Ma</a>	31,219
Hollie H	<a href="#">7AG3/Ma</a>	29,634	Eddie D	<a href="#">7GSB/Ma</a>	30,265
Mia N	<a href="#">7AG5/Ma</a>	26,752	Kehinde A	<a href="#">7GSB/Ma</a>	29,782
Suad A	<a href="#">7AG4/Ma</a>	26,695	Zyan K	<a href="#">7AB2/Ma</a>	28,774
Myesha F	<a href="#">7AG2/Ma</a>	25,648	Eddie H	<a href="#">7GSB/Ma</a>	28,686

There are also 91 students in Year 8 who have completed their homework every single week of this year, 49 girls and 42 boys. Keep up the hard work!

The 10 students with the highest XP points are.

Y8 Girls		XP Points	Y8 Boys		XP Points
Georgie N	<a href="#">8GSG/Ma</a>	33,544	Alfie C	<a href="#">8GSB/Ma</a>	30,164
Angel A	<a href="#">8AG7/Ma</a>	32,563	Oliver W	<a href="#">8AB1/Ma</a>	29,647
Dasha P	<a href="#">8GSG/Ma</a>	29,845	Pietro G	<a href="#">8AB1/Ma</a>	29,580
Holly H	<a href="#">8GSG/Ma</a>	29,838	Isaac M	<a href="#">8AB3/Ma</a>	28,839
Maura D	<a href="#">8AG1/Ma</a>	29,711	Solomon D	<a href="#">8AB1/Ma</a>	28,825
Abigail D	<a href="#">8AG2/Ma</a>	29,458	William C	<a href="#">8GSB/Ma</a>	28,625
Amelia G	<a href="#">8GSG/Ma</a>	28,105	Charlie C	<a href="#">8GSB/Ma</a>	28,360
Siana H	<a href="#">8GSG/Ma</a>	26,540	Tristan B	<a href="#">8GSB/Ma</a>	28,289
Evie S	<a href="#">8GSG/Ma</a>	25,558	Enzo A	<a href="#">8GSB/Ma</a>	28,214
Ese A	<a href="#">8AG4/Ma</a>	25,011	Jonny P	<a href="#">8AB2/Ma</a>	27,068

From the Year 9 cohort, 33 students have completed the homework consistently every week of this year, of which 26 are girls and 7 are boys Keep up the hard work!

The 10 with the highest XP Points are:

Y9 Girls		XP Points	Y9 Boys		XP Points
Soph L	<a href="#">9AG5/Ma</a>	28,606	Fabian O	<a href="#">9AB4/Ma</a>	33,884
Lola C	<a href="#">9AG3/Ma</a>	26,897	Younggene J	<a href="#">9AB1/Ma</a>	13,659
Stacey A	<a href="#">9AG2/Ma</a>	25,892	Vincent R	<a href="#">9AB2/Ma</a>	13,525
Ella N	<a href="#">9AG4/Ma</a>	25,565	Reuben T	<a href="#">9AB2/Ma</a>	13,120
Emili K	<a href="#">9AG4/Ma</a>	24,361	Ethan J	<a href="#">9AB1/Ma</a>	12,835
Liv G	<a href="#">9AG1/Ma</a>	15,413	Jack G	<a href="#">9AB2/Ma</a>	12,700
Elisha L	<a href="#">9AG1/Ma</a>	14,989	Lewis M	<a href="#">9AB2/Ma</a>	12,700
Eva M	<a href="#">9AG3/Ma</a>	14,175			
Lacey M	<a href="#">9AG1/Ma</a>	14,141			
Emily M	<a href="#">9AG3/Ma</a>	14,025			

# English

The summer term always sees KS3 English online homework suspended for a short period, to allow students time to complete ROA revision. English teachers were very happy to hear how students were using their revision booklets to make flashcards, and other revision tools to support their learning with ROA scores being positively supported by student homework. This independent revision homework is excellent practise, especially for Year 9 students who will be beginning their GCSE courses in the new school year.

## **KS3 homework successes this academic year.**

**Sparx Reader (year 7):** the boys academy Year 7 cohort have completed 2284 hours of Sparx Reader; the girls academy Year 7 cohort have completed a whopping 3002 hours.

Grammar stream boys dominate the ABA leaderboard, with the top three highest scoring students:

Tolu A	7GSB	8.3	24,048
Jed S	7AB3	9.2	20,529
Egor M	7AB5	1.4	19,849

In AGA, the top three highest scoring students are:

Hind A	7L/G	8.5	27,322
Destinay A	7D2/G	7.4	22,038
Olivia B	7D2/G	9.5	21,896

**Bedrock Vocabulary (Years 8 and 9):** Year 9 groups across the streams and sets dominate Bedrock homework leaderboards; the top highest three scoring students for the school year:

**ABA:**

Yad H	9AB2/En	2953
Fabian O	9AB4/En	2783
Jacob F	9AB1/En	2587

**AGA:**

Emili K	9AG4/En	3646
Chidalu E	9AG3/En	3179
Florence B	9AG2/En	2922

We look forward to building on these successes next academic year and wish you all a restful and enjoyable summer – don't forget to read for pleasure over the break.

# Soundstorm Showcase

## A celebration of the BCP Music Hub

Throughout this term, 25 students in Y7-9 have been rehearsing for the music hub collaborative performance. Students worked with Bath Philharmonia to create their own song to be performed at the event, as well as learning the 4 other songs created by other schools across Bournemouth, Christchurch and Poole. On Thursday 4<sup>th</sup> July, students spent the day at The Lighthouse ahead of the evening performance.

Our students really enjoyed the chance to work with other young people from our local schools. Students got the chance to embrace the experience of performing from the choir stalls of the concert hall and showcase their creativity to a wider audience.





# Safeguarding & Online Safety

## Advice for parents and carers

### Contacts over the summer

For concerns about a child or where you have ongoing concerns please contact:

Children's First Response Hub via telephone or email.

**PHONE:** 01202 123334

**EMAIL:** [childrensfirstresponse@bcpcouncil.gov.uk](mailto:childrensfirstresponse@bcpcouncil.gov.uk)

The First Response Hub is open:

Monday to Thursday, 8:30am to 5:15pm

Friday, 8.30am to 4.45pm

### Out of hours emergency

The out of hours service offer emergency support for any child who is in crisis, needs urgent help or is at serious risk of significant harm.

**DUTY TEAM TEL:** 01202 738256

**EMAIL:** [ChildrensOOHS@bcpcouncil.gov.uk](mailto:ChildrensOOHS@bcpcouncil.gov.uk)

Monday to Friday, from 5pm to 9am

All day Saturdays and Sundays

All bank holidays, including Christmas Day and New Year's Day.

If the child resides in the Dorset area, please contact Dorset Children's Social Care on 01202 228866.

### Tips to promote positive body image

If your child is viewing content online, particularly on social media, then the images they are seeing may be edited or even fake. A child may not yet be able to distinguish between reality and what is not real/fake, which may impact their own body image.

Internet Matters provide advice on how to empower your child to develop a positive body image and what you can do to help. Find out more here:

<https://www.internetmatters.org/resources/promoting-positive-body-image-with-children>

### Meet the team

#### Designated Safeguarding Leads:

Natasha England – Director of Safeguarding  
Oliver Maund – Senior Vice Principal

#### Deputy Designated Safeguarding Leads:

Jacob McKay – Education Social Worker  
Coralie Crisell – Assistant Principal

#### Main email address for the safeguarding team:

[safeguarding@avonbourneacademy.org.uk](mailto:safeguarding@avonbourneacademy.org.uk)

#### Designated Teacher for Looked After Children:

Natasha England

[natasha.England@avonbourneacademy.org.uk](mailto:natasha.England@avonbourneacademy.org.uk)

### Kik

Kik state you must be 16 years of age to use the app.

#### What is Kik?

Kik is classed as a social network where users can message each other, share photos/videos as well as video chat.

#### What do I need to be aware of?

- Groups – once a user joins a group then your child can receive messages from other members of that group. Some of the groups are centred around topics that are inappropriate for under 18s.
- Adverts
- Location sharing
- Explicit content – including images, videos and messages.
- Live streaming/videos - risk of seeing/hearing inappropriate content.
- Talking to strangers

#### What parental controls does Kik offer?

Kik does have reporting and blocking tools as outlined here:

<https://kikhelppcenter.zendesk.com/hc/en-us/articles/4402400774043-What-can-I-do-if-my-teen-hasreceived-an-unwanted-orinappropriate-message>

#### Further information

<https://parentzone.org.uk/article/kik>

<https://www.nspcc.org.uk/keepingsafe/online-safety/social-media/chat-apps/>



# kik

Kik (or Kik Messenger) is a free messaging app used by 300 million people worldwide that lets users exchange messages, photos, videos, GIFs and webpages via a Wi-Fi connection or data plan. Kik is unusual in that your child can sign up without a phone number and then find and message other people via just their username. Kik is aimed at anyone aged 13 years and older – the app says teens between 13 and 18 years old will need parental permission but it does not verify ages.



AGE RESTRICTION  
**13+**

1 new message

## What parents need to know about

# KIK



### CHILD SEXUAL EXPLOITATION & GROOMING

Police in the UK have warned that Kik has featured in more than 1,100 child sexual abuse cases in the last five years and that children are at risk on the app. Offences involving the app include child sexual exploitation, grooming, and image violations. Kik has also been identified by US police as being used by sex predators, and they say it is responsible for several recent incidents involving children, including the murder of a 13-year-old girl by a man she met via Kik.

### FAKE OR ANONYMOUS PROFILES

What makes Kik unique to most other private messaging apps is the fact that it doesn't require a phone number as it works through Wi-Fi instead. By using a username, your child can avoid sharing personal information with others on Kik, but on the flipside, this makes it far easier for people to remain anonymous or to create a fake persona.

### SEXUAL PREDATORS

Some people may use Kik with the intention of targeting children. Typically, this is a subtle and a potentially dangerous individual who will initially portray themselves as a friend who 'understands' a child. They may also lie about their age and it's possible that your child could be manipulated by a stranger into doing regrettable or illegal activities, and maybe even meeting them in real life.

### JOINING PUBLIC GROUPS

As soon as Kik is downloaded, your child can join public groups to chat with up to 49 others about anything from music, to sports, to travel by searching for topics they are interested in. However, groups can include inappropriate names and content. There are also private groups on Kik that can be joined by scanning a group Kik code or if they're added by someone on their contact list.



### SEXTING

Due to the general ease of sharing photos and videos, sexting has been reported on the app. These messages can be screen-captured or copied at the press of a button, which could lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves.

### KIK 'BOTS'

Users can add 'bots' to their friends list and communicate with them on the app. Bots are automated software programs built into the app that mimic conversation – developers, brands and Kik can create 'bots' to communicate with any Kik user who has opted to start a conversation with them. Kik has been associated with 'pornbots' and 'spambots', which try to lure users into clicking on links or porn websites by using suggestive and often personalised messages.

### VIDEO CHAT

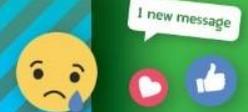
Your child can take part in a live video chat with their friends in a one-to-one chat, or with up to six friends at a time in a private group chat. There is the danger that conversations can be recorded and shared without their knowledge, and with live video conversations, your child is at risk of seeing or hearing content that is inappropriate, sexual or violent.

### PERSONAL OR COMPROMISING USERNAMES

As Kik works with usernames and not phone numbers, some people may search for clues as to who someone is in real life, based on their name. For example, if your child uses their real name or something similar, strangers could potentially find out their identity and even start looking for them on other social media platforms.



## Top Tips for Parents



### CHOOSING A USERNAME

When setting up a Kik account, ensure that your child knows the importance of a secure username and why it shouldn't contain ANY clues as to who they are in real life – especially their first or last name. Get them to choose a username that is hard to guess, using a combination of letters and numbers.

### SHARING USERNAMES

Explain to your child that sharing usernames on social media channels, such as Twitter, Instagram or Facebook, will make it visible to people they might not know – and they'll be able to message your child. If your child joins a group, anyone within that group will be able to see their username. Your teen will have a Kik Code that's unique to them and lets your child connect with anyone that scans the unique code; encourage your child not to share their Kik Code with anyone they don't trust.

### DEACTIVATING ACCOUNTS

If your child is under 13, you can submit a deactivation request to Kik by emailing support@kik.com. Use the subject line 'Parent Inquiry' and include your child's Kik username and age in your message. If your child is over 13 and you want to close their account, you will need access to the email address registered to their account before you visit <https://ws.kik.com/deactivate>.

### FIND GENUINE FRIENDS

The Kik app includes an optional feature that your child can turn on to help find real friends on Kik. The feature works by checking for accounts in Kik that match an email address or phone number stored in contacts (on a smartphone). If the app finds a match, it will notify both your child and their friend with a Kik message.

### SHOW HOW TO BLOCK & REPORT

Teach your child how to block and report users on the app. Kik's 'block' feature lets users block all contact with another user, without revealing to the other user that they've been blocked. The blocked user's name will no longer appear in contacts in Kik. Your child can also report a group if they think it's offensive or being used for abuse. Some users of Kik have reported that they receive sexually explicit, automated messages over the app – this is when automated spam bots have been created to distribute explicit images and texts using the service. Your child can use the 'Report' feature to report spam. Once reported, there is the option to keep or remove the chat from the conversation list. If conversations are saved, Kik will automatically block the spam account but save the chat history.

### DON'T TALK TO STRANGERS

If your child knows not to talk to anyone they don't know in real life, the risks of using Kik are drastically lowered. Alternatively, if any stranger happens to send your child a message, teach them to ignore it.

### COMMUNICATION IS KEY

If your child sees something disturbing, pornographic, deviant or otherwise troubling, they may be left confused and in need of somebody to explain it to them. As such, tell your child that you are always there to help them if they need it, and if they start acting differently to normal, calmly ask them why.

### AVOIDING UNEXPECTED IMAGES

Kik censors images from strangers to limit lewd content being shared by surprise. The app will blur all photos in messages when users who have never interacted before contact each other for the first time. Users can only share unblurred images after they have both approved each other.

### USING A VALID EMAIL

According to Kik, it is really important for users to provide a valid and accessible email address when registering their account. This will help to make sure your child is able to receive important emails from the service, such as a link to reset their password, when they need them.

### MUTING OR LEAVING A CHAT

If someone has said something inappropriate to your child through Video Chat, they can mute the user or leave the Video Chat. Tap on the person's Video Chat bubble and a mute icon will appear. When a child mutes themselves, their microphone will be disabled and nobody else in the chat will be able to hear them.

1 new message



SOURCES:  
<https://www.teensafe.com/blog/everything-a-parent-needs-to-know-about-kik/>  
<https://help.kik.com/hc/en-us/articles/115006089398-Keep-your-Kik-account-private>  
<https://www.bbc.co.uk/news/uk-45568276>



**National Online Safety**

A whole school community approach to online safety  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061



**Avonbourne Boys' & Girls' Academies**  
The best in everyone™  
Part of United Learning

## Water and Beach Safety

The RNLI has information on keeping safe over the summer, especially as conditions can change quickly and people can easily get into difficulty.

<https://rnli.org/safety>

The RNLI website also has useful activities for young people on beach signs and what to do in different scenarios.

<https://rnli.org/youth-education/education-resources/activity-sheets-and-posters>

# WATER IS UNPREDICTABLE!

## 4 THINGS YOU NEED TO KNOW:

**STOP AND THINK –**  
*what dangers can you see?*

*Don't be caught out on  
your own – **STAY TOGETHER***

*If you fall in, stay calm and  
**FLOAT** to live*

*Someone in trouble?  
**CALL 999 OR 112** and tell them that  
someone's in trouble in the water*

**BE SAFE AND HAVE FUN**

The RNLI is the charity that saves lives at sea  
RNLI is a registered charity in the United Kingdom (1043904) and in the Republic of Ireland (1043904)



**Lifeboats**

## NCA issues urgent warning about sextortion

The National Crime Agency has issued an alert due to the rise in global cases.

The NCA state that “all age groups and genders are being targeted, but a large proportion of cases have involved male victims aged between 14-18.” [Source:

<https://www.nationalcrimeagency.gov.uk/news/nca-issues-urgent-warning-about-sextortion>]

Sextortion is a form of blackmail where somebody threatens to share a nude/sexual image of you. It is important to talk to your child about this issue due to the rise in cases, so your child is aware of the signs.

The Internet Watch Foundation (IWF) outline on their website what to do if you or your child are a victim of sextortion. You can find out more here:

<https://www.iwf.org.uk/resources/sextortion/>

<https://oursaferschools.co.uk/2023/07/10/what-is-sextortion>

## Chatting online

A recent report by the BBC focused on how a child was asked for inappropriate images when chatting online. Ofcom also found the following:

- 3 in 5 secondary school children (11-18) have been contacted online in a way that ‘potentially made them feel uncomfortable’.
- Approximately 30% of children have received an unwanted friend or follow request.
- Around 1 in 6 secondary students (16%) have either been sent nude or semi-nude photos or been asked to share these themselves.

(source: <https://www.bbc.co.uk/news/uk-england-gloucestershire-68616730>)

In addition to social media apps that include a chat facility, most online games also allow communication, for example FIFA and Fortnite. Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play.

### How can I mitigate the risks?

- Ensure your child is accessing age-appropriate apps/games and that appropriate parental controls are set up.
- Chat to your child about the risks above so they are aware of what can happen online.
- Depending on the age of your child, it may be more appropriate for devices to be used in family rooms so you can monitor what they are doing and if they are chatting to others.

### Reporting other users

It can be difficult to moderate online chat so ensure your child knows how to block and report others who make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns.

### Further information

<https://www.ceopeducation.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>



**Avonbourne Boys' & Girls' Academies**

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# HOUSE UPDATES



This year has been a busy one for the Head of House team, as we have rolled out plenty of events for our students to participate in every term. This half term has been focused on our sports day, with the students having a chance to represent their Houses! In tutor time, they designed posters and banners that will be taken to Kings Park for Sports day. We have also had a Spelling Bee which was hosted in the library at the end of this half term! Mr. Newham also gave our students the opportunity to design a costume. This was won by Lily M-S and Grace H in year 8! Very well done to all the students who participated this term in these activities!

Looking back over the year, the students had a plethora of activities to participate in. Highlights contain the quiz and bingo nights that were organised by the FOAA, the fundraisers for Comic Relief, Strong Men and Movember, all the sports leagues ran during lunch times, human chess and opportunities to flex their creative muscles in tasks such as designing postcards, sports day banners, paper aeroplanes and chocolate bar wrappers. While the year is drawing to a close, there are still exciting events that are yet to happen as of writing this article, such as the performance of Lisa B script from the script writing competition run earlier this year!

Looking forward to next year, we are excited to roll out all of the favourite events from this year, as well as adding more events in the future!



# Religious Education

This term, the RE department, together with the History department, took students from Year 7 on a school trip to Winchester Cathedral. The students loved walking through the bustling market before taking part in a series of activities, such as making Anglo-Saxon shields, touring the Cathedral grounds, and holding a question-and-answer session with Cannon Roly. After learning about why Cannon Roly decided to dedicate his life to God, ever inquisitive, our students asked him deep and meaningful questions such as 'What happens after we die?', 'How do you experience prayer?' and 'Does life have any meaning?'

Earlier in the year, our Sixth Form students visited the Philosophy Department at Southampton University. Here, they had the immense privilege to sit through real university lectures on 'Moral Error theory', 'The Kalam Cosmological Argument', and 'Nietzsche and the death of God.' Following a tour of campus, including the five-floor library, our students got to compete against other schools on a giant chessboard.

Throughout the year, the RE department have continued to welcome the local Christian charity, 'The Pace Trust', into our Wednesday Lunchtime club, 'Big Questions.' This term, students have been discussing topical issues such as, 'Do animals fall in love?', 'What do our dreams mean?', 'How are crisps made?', 'Is magic real?', 'How can I handle criticism and conflict?' and 'Why would a loving God allow evil and suffering?'

Finally, the RE department have also continued the extremely popular Tea Club during Tuesday lunchtimes where students get to sample and learn about a variety of unusual tea flavours from around the world.



# REACH UPDATE

**Congratulations to the following tutor groups who have won a pizza lunch for their class next week, in recognition of their efforts in being awarded the most REACH points in June.**

<b>Year 7</b>	<b>7L/G</b>
<b>Year 8</b>	<b>8P/G</b>
<b>Year 9</b>	<b>9P/G</b>
<b>Year 10</b>	<b>10P2</b>

**With one week left this term the following students currently have the highest number of REACH Point, the students in each year group will be recognised in assemblies next week for their outstanding attitude and conduct and achieving the highest number of REACH points in their year groups.**

Year Group Top 20's REACH Points								
Year 7		Year 8		Year 9		Year 10		
AVG	AVB	AVG	AVB	AVG	AVB	AVG	AVB	
1	H, Lamar	J, Samheil	N, Georgie	I, Fernandez	S, Aarna	F, Vynce	F, Iris	S, Tharun
2	L, Amber	A, Tolu	H, Siana	H, Samual	L P, Soph	J, Younggene	L, Jessica	B, Felix
3	C, Greta	A, Xavier	D, Abigail	C, Cameron	F, Theo	H, Leon	M, Sadaf	H, Amine
4	E, Charlotte	C, Kushal Sujay	G, Varsha	D, Harli	K, Emili	T, Matthew	F, Sofia	R, Jack
5	P, Louise	T, Joshua	D, Bella	W, Jack	H, Clarice	M, Kyle	J, Ayesha	S, Raul
6	K, Salam	B, Harrison	D, Maura	B, Divine	A, Adanna	O, Great	B, Hettie	S, Kobi
7	F, Myesha	K, Benjamin	O, Emma	A, Sopuruchukwu	M, Eva	B, Louis	H-B, Hazel	R, Namu
8	R, Raifah	G, Riley	G, Julita	C, Joseph	M, Emily	W, James	F, Nicole	Z, Nikodem
9	N, Atena	A, Reuben	A, Ese	T, Aryeah	B, Nina	S, Zach	O, Christianah	K, Khilan
10	E, Alana	S, Erich	H, Holly	R, Jesus	A, Stacey	C, Ross	R, Amelie	D, Enian

**In the race for the House Cup, Purbeck are currently leading the way. However, this could all change over the course of the last few days of this academic year as students continue to compete for additional REACH Points and the House Sports Cup at the Academies' Sports Days.**

## Best House This Academic Year

<b>1<sup>st</sup></b>			
<b>2<sup>nd</sup></b>			
<b>3<sup>rd</sup></b>			
<b>4<sup>th</sup></b>			
<b>5<sup>th</sup></b>			

# PE

What a fantastic term it has been.

Within PE lessons students have been following the Fit to Lead, Perform and Life strands and have already learnt so much. In the Summer term, students have developed their performance and knowledge through Tennis, Badminton, Athletics, Softball, Rounders, Cricket and O.A.A..

As the end of term approaches, we are excited to be hosting Sports Day at Kings Park Athletic Stadium. This is a fantastic event which will allow students to compete for their Houses, celebrate with peers and demonstrate the Avonbourne REACH Values.

We look forward to welcoming students back in September!

## Clubs and Events Boys

This summer term, boys' PE has been vibrant and filled with numerous fixtures and significant successes. Notably, the Year 7 football team reached the final of the Town Cup, showcasing their dedication and talent.

The "Fit to Perform" principles have been evident, with skills and fitness levels displayed impressively both in class and during club activities. Numbers have still been excellent at extra-curricular clubs all throughout the summer term with our most popular club being Year 7/8 cricket club which has seen over 30 boys attending. With Sports Day round the corner the excitement in lessons continues to build as students have the opportunity to compete against one another and showcase the skills they have learnt this year with the aim of winning Sports Day for their dedicated House.

As the term concludes, the boys' achievements have set a high standard, and everyone is eagerly looking forward to building on this success in the next academic year.



## Clubs and Events Girls

This summer term, girls' PE has been exceptionally dynamic and successful, marked by numerous fixtures and remarkable achievements across various sports.

The netball and football teams, in particular, have had a great season, with multiple fixtures leading to significant victories and impressive displays of skill and teamwork. The students' dedication and hard work have paid off, with many teams securing victories and showcasing their talent, sportsmanship, and leadership which they have learnt within their fit to lead strand in curriculum time.

As the term concludes, everyone in the department is eagerly anticipating continued success and new opportunities in the next academic year.

# PE

## Club Numbers

In the lead up to the summer holidays, our students have demonstrated remarkable enthusiasm, making our sports clubs vibrant and engaging communities.

Racket Club continues to be the most popular, with an impressive 310 student appearances. Cricket Club follows with 190 appearances, reflecting a growing interest in the sport. Both Rounders and Athletics Clubs recorded 75 appearances each, with many students training for the upcoming sports day.

In Year 7, the top attendees are Romedi D, who leads with the highest attendance, closely followed by George C and Suad A. Year 8 stars include Alfie C and Alfred D, who both tied for first place, demonstrating exceptional commitment. Mateo G secured the third spot in Year 8. In Year 9, Matthew A, Caitlin H, and Ethan T share the top spot for attendance, all displaying remarkable dedication. A special commendation goes to the 8GSB tutor group for having the highest overall attendance across all year groups.

We also had a fantastic turnout for our 'Summer Parkrun,' held at the start of the May half term. Both students and staff participated in their numbers, showcasing our school spirit and community. Congratulations to Mr. Griffiths, who was the fastest Avonbourne runner with an impressive time of 21:06.

We have had great numbers of attendees at our Sports Clubs this year and we thank all the students who have chosen to give up their time after school to come down and enjoy school sport. Let us maintain this momentum into next year and build upon the success of this year.



# PE

## Sporting Success

The Year 8 netball team continue to excel, proving to be a force to be reckoned with, for the second year running they have been undefeated in all fixtures and only lost one match throughout the Area and County Championships. The only schools they have lost to over the last two years have been BSG which is a selective Grammar school and Talbot Heath which is an all-girls fee-paying school. This is very impressive and something the girls should be very proud of.

## Athletics

This summer term has given the opportunity for students to showcase their talents at a wide range of events from Town sports to County Sports. Many of these events are those that are practiced throughout PE lessons here at Avonbourne, while some are students' passions outside of our school environment. A huge shoutout to Sienna P who is currently ranked 8<sup>th</sup> in the UK for 70m Hurdles U13, Imogen P ranked 8<sup>th</sup> in UK for High-Jump U13 and Jasmine P ranked 36<sup>th</sup> in UK for 70m Hurdles U13, fantastic!

Miss Slaughter and I took 28 students recently to the annual Town Sports held at Kings Park Athletics Stadium, where we came in 4<sup>th</sup> place out of 14 secondary schools in the local community, an amazing achievement for us!

Some notable accomplishments were; Imogen P (1<sup>st</sup> 1500m), Sienna P (1<sup>st</sup> 75m Hurdles), Jasmine P (1<sup>st</sup> 70m Hurdles), Ben K (1<sup>st</sup> 800m), Ssecu T (1<sup>st</sup> 200m), Saffi B (1<sup>st</sup> 100m), Ava-Rose (1<sup>st</sup> Long Jump), Alabama K (1<sup>st</sup> Shotput). We are really proud of all our students taking part in a wide range of events and look forward to seeing them representing the school so positively again.



# Extra-Curricular Clubs

**Wow, what an offer: our lunchtime and afterschool clubs are free, fun, and full of new ideas! What better way to balance the day than a midday meet-up with students across the school and staff who have volunteered to offer their time in an area of interest, usually outside of their teaching subjects. Or, how exciting it could be to end the day with athletics, theatrics, culture, and art? Recently, our Avonbourne Choir performed at the Lighthouse Theatre in Poole, where Julita in Y8 shared how 'nervous it made her at first, but then super excited to be on stage and to perform' - well done, Julita, for your resilient attitude and excellent results! The best part of this offer for our parents and families is that our clubs are safe, supervised, and free!**

**This year, we logged 33,714 students' attendance in clubs, trips, and visits - that's the same as filling up the AFC Bournemouth stadium over three times. This means that, on average, each student has attended over 20 events this year! Next year, let's double our extracurricular attendance: one free event per school week!**

**Have you enjoyed your club and want to share your experience? Do you have an idea for a club for next year? Get in contact with [Mrs Donnelly](#)!**

# FOAA



CONGRATULATIONS TO THE  
WINNER OF OUR LOGO  
DESIGN COMPETITION. WE  
HOPE YOU ENJOYED  
SPENDING YOUR AMAZON  
VOUCHER

Thanks to all your support this  
year we have raised a fantastic

**£6287**

This money has been used to  
fund events, equipment and  
projects within the school

## Key Dates

- BAG2SCHOOL DONATIONS  
(DONATIONS CAN BE TAKEN TO SCHOOL ON 25<sup>TH</sup> & 26<sup>TH</sup> SEPTEMBER TO EARN REACH POINTS FOR YOUR HOUSE)

## UPCOMING EVENTS DATES TBC

- DISCO FOR YEARS 7, 8 & 9
- QUIZ NIGHT
- AVB BARS
- BINGO NIGHT
- DISCOUNTED THORPE PARK TICKETS

If you have any fundraising ideas,  
would like to attend a meeting or  
volunteer at an event, please  
contact

[pta@avonbourneacademy.org.uk](mailto:pta@avonbourneacademy.org.uk)

**2023/4**

Thank you for  
supporting our  
fundraising events

**December** YEAR 8 & 9 DISCO

**January** QUIZ NIGHT & RAFFLE

**March** YEAR 7 DISCO

**May** BAG2SCHOOL BINGO NIGHT & RAFFLE

**June** AVB GOLDEN TICKET BARS

**July** THORPE PARK TICKETS

## HOW CAN YOU SUPPORT THE FOAA?

We are always on the lookout for helpers at events or for more parents to join our committee. If you don't have the time to help, you can still support us in other ways:

1. Make a donation – regular or one-off donations can be made via this link [www.stewardship.org.uk/partners/20477530](http://www.stewardship.org.uk/partners/20477530)
2. Buy lottery tickets via this link Support Friends of Avonbourne Academies when you play Your School Lottery - Your School Lottery
3. Use easyfundraising for all your online shopping. Sign up via <https://www.easyfundraising.org.uk/causes/avonbourneacademies>
4. Donate a raffle prize to our next event
5. Volunteer your time at an event
6. Check whether your employer is signed up to match funding

## OPEN MORNINGS

Avonbourne is one of the only local Academies to offer weekly Open Mornings. Prospective parents and students are invited to look around our Academies with a student tour followed by Q&A with members of our Leadership team. Please scan or click the bar code below to get booked on in the Autumn Term.

Avonbourne Boys' & Girls'  
Academy Open Mornings -  
Autumn Term 2024



## DATE OF NEXT MEETING

25<sup>TH</sup> SEPTEMBER 2024 AT  
6:30PM IN THE SCHOOL LIBRARY

## Mrs Thomson – Head of Year 7 (Class of 2030)

It is amazing to think that our class of 2030 cohort have completed their first full year at Avonbourne Girls' and Boys' Academy. Like any new adventure, there have been peaks and troughs for the year group to navigate and they have dealt with obstacles well. The progress they have made, not only in their academic achievement but personally and socially has been significant and I am excited to see what Year 8 brings for them.

Their first experience of exams at Avonbourne was a huge success. Many comments were made, by both SLT leaders and exam invigilators about how brilliant Year 7 were during their Rank Order Assessments. It was a pleasure looking at the results and seeing how student's hard work and application to their studies has really paid off. For some, it may not be the results that were wanted, but please be reassured that changing streams is to support progress and it's important to approach it with a positive attitude.

It is inevitable that moving into Year 8 will bring its challenges, but I am sure the year group will be fantastic. I hope to see students still strive for REACH points and be proud of their attendance. I also hope to see students remember their REACH values and to be the best version of themselves.

I wish all of Year 7 a happy and safe summer holiday break and I can't wait to hear of more successes during Year 8  
Mrs Thomson and the Year 7 team

## Mr Taylor – Head of Year 8 (Class of 2029)

And just like that, we are going into Year 9. It seems just like yesterday we were welcoming students to start here at Avonbourne and now we are going into Year 9 where students will then choose their GCSE options. There have been lots of fantastic achievements and experiences throughout the year that has shown how Year 8 is the best year group in the school and I am incredibly proud to be their Head of Year.

Yet again, Year 8 showed their maturity whilst still being new to the exam process with praise from invigilators and numerous members of SLT. Not only was their conduct entering and exiting the exam hall exemplary but also their hard work shown throughout the exam was clear to see with students happy and positive with their work.

The summer term has been quiet in terms of fixtures but not in terms of pupils making the most of what we have to offer at Avonbourne with club participation high across all extra-curricular clubs with Drama, Music, Rackets and Cricket seeming to be the most popular. I am proud of the behaviour and participation levels at Sports Day with activities shared across tutor groups and all students representing the academy as best they possibly could, from cheering for friends to making sure people wouldn't have even known that there were close to 400 Year 8 students in the stands by clearing up for themselves.

Something that stands out for Year 8 is their ability to represent Avonbourne Academy in a positive way within and outside the school community whether that be school tours, returning to primary schools or on sporting fixtures, students are always spoken highly of from other and that is something that can't be matched.

Moving into Year 9 will have its own difficulties, change of streams, new friends, new teachers, new challenges that they have not faced before. However, with support and guidance I am confident that we will continue to grow together and in that achieve great things.

Finally, I want to wish you all a very well-deserved summer break, not only the students but as parents you deserve it for all that you do for the pupils of Avonbourne.

Kind regards

Mr Taylor and the Year 8 Team



## Miss Jupe – Head of Year 9 (Class of 2028)

The Year 9 team continues to be overjoyed and proud of the progress, hard work, determination, and maturity shown by all Year 9 students this term and the academic year. The Year 9 team continue to be proud of the students volunteering to represent their Houses during the Tea Club, musical and art showcases and being a part of extra-curricular activities. All students in Year 9 should be proud of themselves for going above and beyond to succeed in their End of Year exams. The year team was impressed with their behaviour, maturity, and determination when sitting their exams in the hall.

I would like to congratulate Year 9 on their contribution, behaviour and talent highlighted throughout Sports Day! All Year 9 students represented not only their Houses but the Academies superably. Well done to all students who participated in the field sports and racing!

Please be aware that the Year group will have a new Head of Year- Mr Ryan. Miss Jupe is incredibly proud of the progress, maturity, and kindness that the cohort has showcased from Year 7 onwards. Although Miss Jupe is sad to leave this Year group behind, Mr Ryan will continue to push for our high expectations that makes this year group great! The year team would like to wish everyone a wonderful 6-weeks holiday and we look forward to welcoming all students back into Year 10.

## Mr Ryan – Head of Year 10 (Class of 2027)

What a half term it has been for Class of 2027. As the weather started to improve, the cohort continued with their End of Year exams. As a group, their behaviour and conduct improved as the period progressed and was outstanding. This bodes well for Year 11 Mocks and the GCSE exam period.

Following the End of Year exams, the year group moved into their Work Experience. For the half of the year group at school, they continued with their option subject curriculum, core subject revision and careers related workshops. Art and Textiles students also got their first taste of their practical exams. We had numerous external providers come in and talk with the pupils about different topics, such as CV writing, interview skills and skills that employers look for in applicants. The other half of the year group enjoyed their week at their organised place of work. The feedback we received from the workplaces was incredibly positive. We have heard of pupils being offered summer jobs and potential post-16 placements. In some cases, they were establishments who hadn't normally taken work experience pupils and now, due to the conduct, attitude and work ethic of the Avonbourne pupils, have decided to reconsider for future work experience placements. I want to thank all the students and parents for the encouragement and support you gave for the weeks and hope the pupils were able to take something away from the experience.

These final few weeks have involved continuing with GCSE content and the transition into Year 11. The Year 11 Pastoral team, Mr Nash and Ms Underdown have taken over line ups, assemblies and have started to work with the year group as they are now the top of the school.

I want to thank all the Form Tutors, Ms Adams, Ms Dickens and Mr Wood for their support of the year group. I wish all of Year 10 a restful, enjoyable and happy summer break, ready for their final year. I will see the cohort around the school and in lessons.





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**Wishing all our Avonbourne community a wonderful summer break!**

**We look forward to seeing new Year 7 and 12 cohorts, along with Years 11 & 13 back to school on 4<sup>th</sup> September with all other year groups returning on 5<sup>th</sup> September 2024.**



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